

VOL. XVIII · SPRING 2022

SOCCCD FACULTY ASSOCIATION NEWSLETTER



SAVE THE DATE

FALL 2022 FLEX WEEK PRESENTATION

Monday, August 15, 2022, 11:30am - 1:30pm

Zoom Meeting ID and Link:

Room ID: 961 1687 9707

<https://ivc-edu.zoom.us/j/96116879707>

All faculty are welcome and encouraged to attend. The Faculty Association will present updates on the upcoming November SOCCCD Board of Trustees election.

SAVE THE DATE

REPRESENTATIVE COUNCIL 2022-2023 MEETINGS

3:00 pm - 5:00 pm (via Zoom)

Fall 2022

Monday, September 12th

Monday, October 3rd

Monday, November 7th

Monday, December 5th

Spring 2023

Monday, February 6th

Monday, March 6th

Monday, April 3rd

Monday, May 1st

2020-2022 Officers

Lewis Long
President

Melanie Haeri
President-Elect

Kurt Meyer
Past President

Claire Cesareo
Chief Negotiator

Frank Gonzalez
Treasurer

Marianne Wolfe
Secretary

Jenny Langrell
Membership Chair

Susan Bliss
Part-Time Faculty Chair

Grievance Co-Chairs:
Mark Blethen & Bill McGuire
Saddleback College

Kathy Schmeidler & Bill Etter
Irvine Valley College

Madeline "Maddie" Hernandez
Administrative Assistant



Message from our Incoming President

BY MELANIE HAERI

Esteemed colleagues,

As the spring semester comes to an end and new beginnings are around the corner, I am honored and excited to be part of those new beginnings as the Faculty Association President beginning May 27th. I have had the privilege of guidance and mentorship during my two years as president-elect from the current FA president, Lewis Long, the past president, Kurt Myer, the head negotiator, Claire Cesario, and the entire FA executive team. I can't think of a more outstanding group of leaders to learn from and work with.

My journey at SOCCCD began in 1984 -1986, when I was a student at both IVC and Saddleback College. As immigrants, my parents and I weren't familiar with the college system and when I learned about the community college option – a college experience which cost \$50 a semester with the ability to transfer anywhere, my first thought was, "Why doesn't everyone do this?" As a student in the SOCCCD, I enjoyed choosing classes, meeting new friends, changing my major, and most memorably, enjoyed the unwavering support and care of the most amazing faculty – some of who I am still in contact with. I transferred to UCI, earning BA Degree in Social Ecology, followed by my multi-subject teaching credential. I then spent almost 4 years teaching 6th grade in Stanton working with incredibly talented and kind teachers.

While on leave to begin my family in 1995, I returned to school to earn my master's degree at CSUF to improve how I was teaching reading to my 32 elementary students, who seemed to read at 32 reading levels. While in the program, I realized there was a need and a place to teach reading at the college level and began to focus my studies on college reading.

After graduating in 1997, I began teaching reading at both IVC and Saddleback College - the place my own educational career began. After 11 years of part time teaching, I was hired as a full-time faculty member in the reading program at IVC and have been here ever since. In that role, I have been lucky to serve on many hiring committees, the senate, and multiple district and college level committees.

I began serving as an FA representative a few years ago. I was fascinated with the inner workings and the details of the contract and the work of the Association. After wonderful colleague suggested I run for president-elect two years ago, I laughed, and then started to think about it. I was intrigued, honored, and decided to run. And so here I am.

I am teacher by trade and in my heart. I believe it has always been part of who I am – including the 8-year-old me who played "school" with my friends using the small chalk board my parents bought me, the college-student me who worked at a preschool and an after-school program, the fully-qualified-teacher me who taught at Robert M. Pyles Elementary School, and the college-professor me who has taught at the SOCCCD for the last 25 years. In my new role, I am here to help ensure teachers have a safe and supportive working environment and the respect they deserve to keep making a difference in students' lives – it's what we do every day and why we come to work. While my learning curve in this new position will undoubtedly be steep, my commitment to teachers will always be at the core of my decisions – it is who I am.

Please always feel free to contact me via email or phone. I look forward to getting to know everyone better over the next two years.

Farewell Remarks from our Outgoing President

BY LEWIS LONG

As the spring 2022 semester draws to a close, so does my tenure as Faculty Association President. On May 27th, Melanie Haeri will take over this responsibility. These two years have gone by much faster than I imagined they could have, I have enjoyed them much more than I thought I would have, and will miss them more than I would have believed possible.

My third and last term in this role was unique in so many ways. First, I went through the whole term without attending a single meeting (at least in person) through the magic—or curse—of Zoom. But, much more importantly, these two years have been so different from some very challenging past times, times when so many of our district's or colleges' executive administrators seemed not to have the best interests of their colleagues or our district at heart, and often seemed plagued by a complete lack of integrity, human charity, or even common sense. And even those people with those qualities were frustrated by their ineffectualness against the climate of thoughtless obstruction which permeated the district.

From my experience over the past two years, I can comfortably state that those times are now past us. The dedicated work of our honored colleagues from both colleges has finally born healthier fruit. I have been honored over the past two years to work with district and college administration, managers, classified staff, and faculty leadership who are absolutely dedicated to the welfare of our district, and the effective instruction of our students. I have watched with awe born of skeptical experience as competent people have been hired into administrative positions. We have had the good fortune of a Chancellor who was willing to stand up to the Board in ways usually unseen by most of us (and with the anticipated effect). The district's executive administrators (by whom I mean our Vice Chancellors Cindy Vyskocil, Ann-Marie Gabel, and Chris MacDonald) and the college presidents and VPs have been overwhelmingly capable, and driven by the desire to do "the right thing." We don't always agree on what the right thing is, but we all agree that there is a right thing to be done, and mutual respect that we are all trying to do it.

There is a refreshing and invigorating sense of civility, collegiality, and collaboration, and just downright friendliness, that has begun to pervade the administration of this institution, and this attitude filters down to and benefits our students. In my case, such behavior has overcome a disillusionment I thought was irremediable.

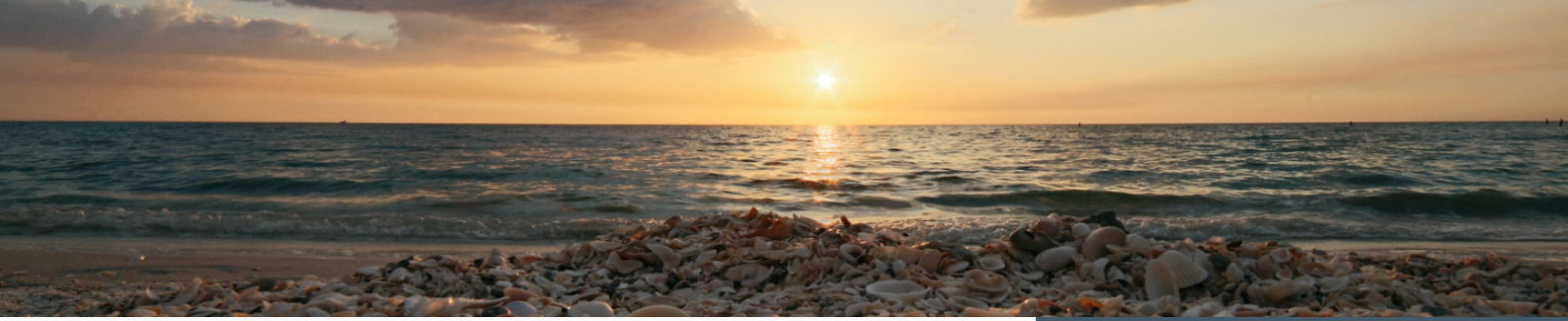
For me, the very most important part of this opportunity has been the privilege and honor of working with the most intelligent, dedicated, and thoroughly selfless people I have ever known, the leadership of the Association. It's a humbling privilege to work with so many unfailingly competent people so committed to the welfare of their colleagues, and willing to go far beyond what anyone could expect of them, benefitting others often in ways no one will ever know. We can all be comfortable that our working conditions are in good hands; the new officers who are stepping up to serve are amazing, and those who have, are, and will serve in leadership positions in this Association (as well as in the two Academic Senates) are absolutely capable and diligent in protection of the faculty—and ultimately the students--that we serve.

I am comfortable stating, under oath, that our district has finally moved past the dark times.

But we need to be vigilant to make sure that they never return. Incompetence and perfidy seep in when the faculty and staff stop paying attention. Complacency is the enemy. When we become too certain that everyone means to do the right thing, and too comfortable that, if there is a problem, someone else will take care of it, bad people take advantage of our inattention. Too often, "somebody else's problem" comes to plague us all. It's essential that we all pay attention to the administration of this district, and act when things don't seem right, without getting caught up in minor internecine skirmishes among ourselves.

We're also in the middle of a turning point in our district's history in that many of the people who have traditionally served in leadership roles are—to be diplomatic—starting to contemplate life after teaching. Many younger faculty members are stepping brilliantly into a variety of leadership roles, but we can never have enough brilliant leaders. If you have not yet found a way to serve the college or the district outside of the classroom (as important as that service is), please consider serving in other ways, including by being involved in faculty shared governance leadership.

Good luck with finals. Have a safe, healthy, restful summer. And thank you all.



Congratulations to our 2022-2024 Executive Council Members!

President Elect: Robert Melendez

Secretary: Marianne Wolfe

Treasurer: Frank Gonzalez

Membership Officer: Jenny Langrell

Part-Time Chair: Christine Granillo

**"Coming
together is a
beginning.
Keeping
together is
progress.
Working
together is
success."**

HENRY FORD

**We would like to extend our greatest
thanks and deepest gratitude to the
outgoing Executive Council members
and Representative Council
members for all their hard word,
dedication, and commitment to the
SOCCCD Faculty Association!**

Congratulations to our 2022-2024 Representative Council Members!

Business Sciences

Vacant

Vacant (alternate)

Math, Computer Sciences and Engineering

Carlo Chan

Vacant (alternate)

Life Sciences and Technologies

Kathy Schmeidler

Vacant (alternate)

Social and Behavioral Sciences

Vacant

Vacant (alternate)

Arts

Jennifer La Curan

Vacant (alternate)

Language and Learning Resources

Kelicia Galvin

Vacant (alternate)

Humanities

Daniel Vernazza

Vacant (alternate)

Physical Science and Technology

Amy Stinson

Vacant (alternate)

Guidance and Counseling

Javier Valdez

Parisa Soltani (alternate)

Integrated Design, Engineering, and Automation (IDEA)

Massimo Mitolo

Vacant (alternate)

Kinesiology, Health and Athletics

Ted Weatherford

Simon Davies (alternate)

Irvine Valley College

If you are interested in serving as a Representative or Alternate for your school, let us know!

Saddleback College

Advanced Technology and Applied Science

Kathleen Lunetto
Vacant (alternate)

Online Education and Learning Resources

Jenny Langrell
Lydia Tamara (alternate)

Business Science and Economic Workforce Development

Don Bowman
Brock Schermerhorn (alternate)

Mathematics, Science and Engineering

Sam Abbas
Frank Gonzalez (alternate)

Transfer, Career, and Special Programs

Michael Hoggatt
Vacant (alternate)

Health Sciences and Human Services

Janine O'Buchon
Loretta Niccola (alternate)

Counseling Services

Paris Peck
Michael Long (alternate)

Liberal Arts

Joshua Pryor
Vacant (alternate)

Fine Arts and Media Technology

Bill McGuire
Vacant (alternate)

Social and Behavioral Sciences

Allison Camelot
Caroline Gee (alternate)

Kinesiology and Athletics

Matt Sherman
Vacant (alternate)

Emeritus Institute

Vacant
Vacant (alternate)

SOCCCD FA Part-Time Representatives

Susan Bliss
Deborah Solon
Karyn Bower
Nancy Allah

Congratulation to our 2022 SOCCCD W.H.O. Award Recipient, Karyn Bower!



Karyn Bower has served as our Part-time Chair, previously serving as a member of our Representative Council. She has worked diligently on issues affecting faculty at both the local and state levels, and especially those affecting part-time faculty members. Her tireless efforts have ranged from answering questions and providing part-time faculty members with information about our contract and the laws affecting their employment and working conditions, to addressing our Board of Trustees on part-time faculty concerns, to arranging and hosting numerous workshops on applying for unemployment insurance, applying and interviewing for full-time faculty positions, and applying for our district's negotiated part-time health benefit stipend. She has been a faculty representative on several essential committees, including the COVID Response Team. During her tenure as Part-time Faculty Chair, Karyn has offered invaluable service to her part-time colleagues and to the faculty as a whole, and we are deeply grateful for her collegiality and her hard work on behalf of our faculty.

UC, CSU and community colleges set to get big funding boost — with big expectations

The following is an excerpt from Teresa Watanabe's article in Los Angeles Times published on May 12, 2022. To read the full article, go to: <https://lat.ms/3ww811D>

California's three systems of public higher education are set to get a big funding boost — but in exchange will need to meet comprehensive targets to improve access, affordability and equity under Gov. Gavin Newsom's revised budget proposal unveiled Friday.

The proposal for the University of California, California State University and California Community Colleges sets out the most detailed numerical goals ever included as conditions of state funding under agreements reached by Newsom and the three systems. The ambitious goals include increasing graduation rates, closing achievement gaps, adding more UC and CSU seats for Californians, boosting financial aid, lowering debt, reducing the cost of college attendance and producing more graduates in high-demand fields, such as teaching and science, technology, engineering and mathematics. For the first time, the three systems will submit reports to the governor and Legislature each November on their progress in meeting the goals. Those reports will help shape the next budget cycle. If the systems fall short, their funding could be reduced in the following fiscal year — or resources could be added to overcome identified obstacles.

Additionally, roughly \$1.6 billion is proposed for California's 116 community colleges — the nation's largest higher education system — through a formula that links funding to an increase in the number of students transferring into UC and CSU, and a 20% hike in associate degrees, certificates or credentials by 2026.

The state's community colleges experienced a significant drop in enrollment during the pandemic, as many students opted for the workforce over education. The budget allocates \$150 million to build on a previous \$120-million investment to assist with the colleges' enrollment and recruitment efforts.

The agreement with Newsom “sets forth a bold vision and strengthens partnerships across higher education segments to be a catalyst for economic opportunity and equitable student success in California,” said California Community Colleges Chancellor Eloy Ortiz Oakley.

CCA AND CTA NEWS

GET INVOLVED IN THE PUSH FOR PART-TIME PARITY

Assembly Bill 1752, sponsored by Assemblymember Miguel Santiago, D-Los Angeles, would create pay equity between part-time faculty and their full-time colleagues, who are paid at higher hourly rates and are compensated for work outside the classroom, such as class preparation and meeting with students.

"There is terrible inequity, not just on pay, but in terms of what is paid for and what is not paid for. We are asking that part-time instructors be paid at parity," Santiago said during the hearing. "This is about equal pay for equal work."

Take a moment to show your support and sign the petition today:

<https://actionnetwork.org/letters/ab-1752-pay-parity-for-pt-faculty-at-ccc>



STOP WHAT YOU'RE DOING!!

and
make your voice heard by sending
a letter to your Assemblyperson
regarding
AB 1752 (Santiago)



Information was taken from EdSource article: <https://bit.ly/3lkLADY>

COMMUNITY COLLEGE ASSOCIATION

ADVOCATE

CCA The Official Newspaper of the Community College Association/CTA-NEA

Volume 57
Number 3
APRIL 2022

CCA MAKING STRIDES TO ENSURE MEMBERS ARE HEARD IN SACRAMENTO



ANNOUNCED DURING A virtual press conference on April 4, over Long Beach City College (LBCC) education filed a class action lawsuit charging LBCC with violating minimum wage laws with the way it pays part-time faculty, a case that is likely to shine a light on the lack of pay parity for part-time instructors at California's community colleges. The plaintiffs, Sopa Robles and Karen Roberts, described the many additional duties their teaching assignments require beyond the classroom time for which they are actually paid.

Some community colleges unduly test part-time adjunct instructors as exempt from minimum wage laws. Part-time faculty do not earn enough money to be exempt from California's minimum wage requirements. These colleges pay part-time instructors an hourly rate only for each hour teaching in the classroom in front of students, despite requiring these instructors to work many hours performing teaching-related work outside of the classroom.

"My hope is this lawsuit will not just rectify the situation for my colleagues at Long Beach City College, but that it will raise awareness of a systemic problem that impacts thousands of part-time community college instructors throughout the state."

— SEDA ROMERA, Art History Instructor

"Adjunct instructors at community colleges have the same qualifications as their full-time colleagues and need to be paid accordingly. They should not be expected to perform the same required work for less."

— KAREN ROBERTS, Art History Instructor

"California's community college system is the largest higher education system in the world. More than half of classes in the system are taught by part-time instructors being paid far less on an hourly basis than their full-time counterparts."

— ERIC KALINOWSKI, CCA President

Continues on PAGE 6 ▶

APRIL 2022 | CCA Advocate 1

Have you read the CCA Advocate yet? The CCA Advocate is the official publication of CCA. Published four times a year, the Advocate provides member stories, news, advocacy, information about benefits and other faculty resources.

Click the link to view the most recent issue. Head over to page 5 to read from our very own Chief Negotiator, Claire Cesareo!

<https://bit.ly/3yZqjyH>

Congratulations to the 2022 Faculty Association Scholarship Recipients!



Saddleback College scholarship recipient Emily Artiga pictured with Claire Cesareo (L) and Margot Lovett (R).

Emily Artiga is a Child Development/Special Education major transferring to California State University, Fullerton.

Irvine Valley College 2022 Scholarship Recipients:

- Qiaoming Li**
- Stephanie Robles**

A large, stylized graphic that says "Hello Summer" in a bubbly, 3D font. The text is white with orange outlines and is set against a background of a bright blue sky with white clouds, a turquoise ocean, and a sandy beach with white waves. The word "Hello" is on the top line and "Summer" is on the bottom line, both slanted upwards to the right.

**Hello
Summer**

**ON BEHALF OF THE FACULTY
ASSOCIATION, WE HOPE YOU ENJOY YOUR
SUMMER! SEE YOU IN THE FALL!**